

## COURSE GUIDE

<u>Course unit title</u>	<b>Management</b>
<u>Field of study</u>	<b>Trade Law</b>
<u>Form of study</u>	<b>Stationary</b>
<u>Level of study</u>	<b>2nd</b>
<u>Year</u>	<b>1st</b>
<u>Semester</u>	<b>2nd</b>
<u>Responsible unit</u>	<b>Institute of Sociology and Psychology of Management</b>
<u>Responsible person</u>	<b>Dr hab. Konrad Głębocki</b>
<u>Profile</u>	<b>General academician</b>
<u>Type of course</u>	<b>Directional – related to course</b>
<u>Number of ECTS credits</u>	<b>4</b>

### TEACHING METHODS – NUMBER OF HOURS PER SEMESTER

LECTURE	CLASSES	LABORATORY	PROJECT	SEMINAR
<b>15</b>	<b>15</b>			

### COURSE PURPOSES

C1. Presentation and commentary on principal institutions within the frame of trade law in the light of legal doctrine and judicial jurisdiction.

C2. Interpretation of specific civil law provisions concerning concluding contracts, partnerships and companies

### INITIAL REQUIREMENT FOR THE KNOWLEDGE, ABILITIES AND OTHER COMPETENCES

1. Student has basic knowledge on hierarchy of legal sources.
2. Student knows and understands most essential notions of the general part of civil law.

## THE EFFECTS OF EDUCATION

EK 1- Student has broadened knowledge on the principal institutions of trade law.

EK 2- Student has broadened knowledge within such theme as contracts conclusion, obligation law and law on companies.

EK 3- Student knows legal doctrine and judicial jurisdiction concerning interpretation of provisions of trade law

EK 4- Student is able to interpret properly legal provisions in trade law.

EK 5- Student has the skill of understanding and analyzing legal provisions in trade law in the context of jurisdiction practice.

EK 6- Student understands the significance of notions in the legal discussion.

## COURSE CONTENT

<b>Teaching method – LECTURE</b>	<b>Number of hours</b>
W 1 Introduction to course. Notion of trade law	1
W 2 Scope of trade law and its relationships with other branches of law	1
W 3-4 Systematization of trade law. Sources of trade law. Principals of trade law. Principal of freedom of contracting and freedom of economic activity.	2
W 5-6 Notions of: economic activity, entrepreneur, proxy, firm, business name. Differences in notions.	2
W 7 Registration of entrepreneurs. Functions of National Judicial Register. Registration procedure.	1
W 8 Notion of trade contracts. Characteristics.	1
W 9 Conclusion of contracts.	1
W 10 Offer procedure.	1
W 11 Tender and negotiations.	1
W 12 Organization and functioning of companies.	1
W 13 Partnerships: characteristics, organization, property, organs, responsibility for debts.	1
W14 Companies: characteristics, organization, property, organs, responsibility for debts.	1
W15 European company	1
<b>Teaching method – CLASSES</b>	<b>Number of hours</b>
C 1 Introductory class, structure of trade law code	1
C 2 Economic activity, entrepreneur, actions leading to registration - cases	1
C 3 Firm, proxy as representation of firm. National Judicial Register - case	1
C 4 Introduction of partnerships, example	1
C 5 General partnership, case	1
C 6 Professional partnership, case	1
C 7 Summing up the material and cases	1
C 8 Limited partnership, cases	1
C 9 Limited liability company, case	1
C 10 Stock-offering company, case	1
C 11 Summing up the material, cases	1
C12 Merger of companies, division of companies, recast of companies, case	1
C13 Formulating different kinds of contracts	1
C14 Summing up material, cases	1
C15 Checking-up students progress	1

## TEACHNING TOOLS

1. Student books
2. Audiovisual equipment
3. Statutes
3. Judicial jurisdiction

## WAYS OF ASSESSMENT (F – FORMING, P – SUMMARY)

- F1. Resolving cases
- F2. Interpretation of provisions
- P1. Case for individual interpretation

## STUDENT WORKLOAD

Form of activity	Average number of hours to complete the activity		
	[h]	ECTS	ECTS
Contact hours with the teacher	30		
Preparing to classes	35		
Getting Acquainted with the indicated literature	20		
Consultation	15		
<b>TOTAL NUMBER OF HOURS / ECTS CREDITS FOR THE COURSE</b>	<b>100</b>	<b>4</b>	

## BASIC AND SUPPLEMENTARY LITERATURE

### Basic literature:

1. S. Frankowski, A. Bodnar *Introduction to Polish Law*, Kluwer Law International 2005.
2. Polish statutes: Civil Code, Code of Companies, Statute on Freedom of Economic Activity

### Supplementary literature:

1. M. Możdżeń-Marcinkowski *Introduction to Polish Administrative Law*, C.H. Beck, 2012r.

## TEACHERS (NAME, SURNAME, ADRES E-MAIL)

1. Dr hab. Konrad Głębocki, [konradg158@gmail.com](mailto:konradg158@gmail.com)

**MATRIX OD REALIZATION OF EFFECTS OF EDUCATION**

<b>The effects of education</b>	<b>The reference of the effect to the effects defined for the entire program (PEK)</b>	<b>Course purposes</b>	<b>Course content</b>	<b>Teaching tools</b>	<b>Ways of assessment</b>
EK1 Student has broadened knowledge on the principal institutions of trade law	K_W01, K_W02, K_W03, K_W07	C1	W1-W6, W8, W12, C1-C15	1, 2, 3	F2, P1
EK2 Student has broadened knowledge within such theme as contracts conclusion, obligation law and law on companies	K_W01, K_W02, K_W03, K_W07, K_U10, K_U 11	C1	W1-W15, C1-C15	1, 2	F2
EK3 Student knows legal doctrine and judicial jurisdiction concerning interpretation of provisions of trade law	K_U01, K_U05, K_U10, K_U 11	C1, C2	W1-W6	1, 2, 3, 4	F1, F2, P1
EK4 Student is able to interpret properly legal provisions in trade law	K_U01, K_U02, K_U05	C2	W3-W6	2, 3, 4	F1, F2, P1
EK5 Student has the skill of understanding and analyzing legal provisions in trade law in the context of jurisdiction practice.	K_W01, K_U02, K_U03, K_U05, K_U07	C2	W3-W15, C1-C-15	2, 3, 4	F1, F2, P1
EK6 Student understands the significance of notions in the legal discussion.	K_W01, K_W02, K_W03, K_W07,	C2	W1-W15	1, 2, 3, 4	F1, F2, P1

**ASSESSMENT FORM - DETAILS**

	<b>For grade 2</b>	<b>For grade 3</b>	<b>For grade 4</b>	<b>For grade 5</b>
EK1	Student does not know the principal institutions of trade law	Student knows only some principal institutions of trade law	Student knows most of the principal institutions of trade law	Student knows all principal institutions of trade law
EK2	Student has no knowledge within such themes as contracts conclusion, obligation law and law on companies	Student has diminished knowledge within such themes as contracts conclusion, obligation law and law on companies	Student knows well such themes as contracts conclusion, obligation law and law on companies	Student knows very well such themes as contracts conclusion, obligation law and law on companies
EK3	Student does not know legal doctrine and judicial jurisdiction concerning interpretation of provisions of trade law	Student knows to very diminished extent legal doctrine and judicial jurisdiction concerning interpretation of provisions of trade law	Student knows well legal doctrine and judicial jurisdiction concerning interpretation of provisions of trade law	Student knows very well legal doctrine and judicial jurisdiction concerning interpretation of provisions of trade law
EK4	Student is not able to interpret properly legal provisions in trade law	Student is able to interpret only some legal provisions in trade law	Student is able to interpret properly many legal provisions in trade law	Student is able to interpret most of legal provisions in trade law
EK5	Student does not have the skill of understanding and analyzing legal provisions in trade law in the context of jurisdiction practice.	Student has the skill of understanding and analyzing legal provisions in trade law in the context of jurisdiction practice to a very diminished extent.	Student has the skill of understanding and analyzing legal provisions in trade law in the context of jurisdiction practice on a good level	Student has the skill of understanding and analyzing legal provisions in trade law in the context of jurisdiction practice on a very good level
EK6	Student does not understand the significance of notions in the legal discussion.	Student understands the significance of notions in the legal discussion to a very diminished extent	Student understands well the significance of notions in the legal discussion.	Student understands very well the significance of notions in the legal discussion.

**OTHER USEFUL INFORMATION ABOUT THE COURSE**

1. Information where presentation of classes, instruction, subjects of seminars can be found, etc. – information is passed to students during first lecture and first class and if necessary via electronic way.

2. Information about the location of the classes – website of the faculty
3. Information about the date of the course (day of the week/time) – website of the faculty
4. Information about the consultation (time + place) – website of the faculty and near room of lecturer.

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Signature of the responsible person