

COURSE GUIDE

<u>Subject name</u>	Eurologistics
<u>Course of study</u>	Management
<u>The form of study</u>	Full-time
<u>Level of qualification</u>	II
<u>Year</u>	1I
<u>Semester</u>	2
<u>The implementing entity</u>	The Institute of Logistics and International Management
<u>The person responsible for preparing</u>	Sebastian Kot
<u>Profile</u>	General academic
<u>Course type</u>	chosen
<u>ECTS points</u>	2

TYPE OF TEACHING – NUMBER OF HOURS PER SEMESTER

LECTURE	CLASS	LABORATORY	PROJECT	SEMINAR
15	-	-	-	-

COURSE AIMS

- C1. Presentation and discussion of the impact of European Union integration processes on the changes in the logistics needs and their implementation
- C2. Characterization of the logistics system of the European Union countries and the possibility of meeting the logistics needs in the region.
- C3. To familiarize students with vocabulary in English (German) on the functioning of logistics systems

ENTRY REQUIREMENTS FOR KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. The student must have well-established expertise in logistics.
2. The student has knowledge of European integration and the common market
3. The student has knowledge of international trade.
- 4 The student knows the English language (German) at B2 level.

LEARNING OUTCOMES

EK 1 Student can discuss in English (German) the impact of EU integration on logistic needs.

EK 2- Student is able to identify the characteristics of planning the logistics infrastructure of the European Union countries

EK 3 Student describes the share of particular modes of transport in the European Union, together with the impact on the environment.

EK 4 Student characterizes the European Union's transport policy

EK 5 Student presents the key determinants of development of the logistics system in the European Union and its impact on logistics processes in economic relations outside the EU.

EK 6 Student, describes the logistics system of the European Union, indicates barriers for the implementation of logistics processes in this area, using the vocabulary of the lecture language.

The 10 - Computerization and the introduction of modern solutions for international logistics management.

The 11 - Repetition and check messages

COURSE CONTENT

Type of teaching – LECTURES 15	Number of hours
L 1- Purpose and importance of the integration of the European Union	1
L 2, L3, L4 Logistics infrastructure of the European Union countries.	3
L 5- Transport Policy of the European Union countries.	1
L 6- Characteristics and prospects of development of the logistics system in the European Union.	1
L 7- Processes and logistics operations conducted on an international scale.	1
L 8- Infrastructure logistics. Logistics and international supply chains.	2
L 9- Rules and procedures for transport.	2
L 10- Computerization and the introduction of modern solutions for international logistics management.	1
L 11- Repetition	2
	15

TEACHING TOOLS

1. Overhead projector

WAYS OF ASSESSMENT (F – FORMATIVE, P – SUMMATIVE)

P1. Validation of the interpretation of concepts of European integration and international economic exchanges in the form of discussions in the lecture language

STUDENT WORKLOAD

Form of activity	Average number of hours for realization of the activity
	[h]
Contact hours with the teacher	15
Consultations	5
Preparation for classes	30
TOTAL NUMBER OF HOURS / ECTS POINTS FOR THE COURSE	50 / 2

BASIC AND SUPPLEMENTARY RESOURCE MATERIALS

Basic:

1. Rushton A., Walker S.: *International Logistics Supply Chain Outsourcing: From Local to Global*. Kogan Page 2007
2. Gołemska E., Szymczak M.: *Logistyka międzynarodowa* PWE Warszawa 2004
3. Gołemska E. *Podstawowe problemy logistyki globalnej, międzynarodowej, eurologistyki*. Wydawnictwo Naukowe Wyższej Szkoły Kupieckiej Łódź 2007

Supplementary:

1. Płaczek E.: *Logistyka Międzynarodowa*. AE Katowice 2000
2. *Eurologistics*
3. *Logistyka*

TEACHERS (NAME, SURNAME, E-MAIL ADDRESS)

1. Prof. P.Cz. dr hab. inż. Sebastian Kot, sebacat@zim.pcz.czest.pl

11. MACIERZ REALIZACJI EFEKTÓW KSZTAŁCENIA

Learning outcome	Reference of given outcome to outcomes defined for whole program	Course aims	Course content	Teaching tools	Ways of assessment
EK1	K_W02, K_W03, K_U02, K_U06, K_U10, K_U11, K_U16, K_K01,	C1, C3	L1	1, 2,	P1

	K_K06				
EK2	K_W11, K_W12, K_U01, K_U03, K_U11, K_U16, K_U17, K_K01, K_K06	C1, C3	L2, L 7, L 8	1, 2,	P1
EK3	K_W02, K_W07, K_U01, K_U02, K_U09, K_U10, K_U11, K_U16, K_U19, K_K04, K_K06	C1. C3	L3, L4, L9	1, 2	P1
EK4	K_W03, K_W11, K_W13, K_U09, K_U01, K_U10, K_K01	C2, C3	L5, L11	1, 2,	P1
EK5	K_W06, K_W12, K_U06, K_U09, K_K01	C2, C3	L6, L11	1, 2,	P1
EK6	K_W06, K_W19, K_U02, K_U10, K_U11, K_U23, K_K01, K_K05, K_K06	C2, C3	L 6, L 11	1, 2,	P1

MATRIX OF LEARNING OUTCOMES REALISATION

	grade 2	grade 3	grade 4	grade 5
Efect 1	Student is not able to discuss the impact of EU integration on logistic needs using the vocabulary in the lecture language	Student identifies the integration of the European Union and uses only basic vocabulary in this area	Student can discuss the goal of integration of the European Union using basic vocabulary in this area	Student can discuss the impact of EU integration on logistic needs using a rich vocabulary in the lecture language
Efect 2	Student does not distinguish any aspects of logistics infrastructure of the European Union.	Student identifies the logistics infrastructure of the European Union countries in basic form	Student identifies and discusses the logistics infrastructure of the European Union countries.	The student can point on characteristics of planning the logistics infrastructure of the European Union.
Efect 3	The student is not able to characterize the individual modes of transport in the European Union.	Student distinguishes the different modes of transport in the European Union	Student describes the share of individual modes of transport in the European Union	Student examines the share of individual modes of transport in the European Union, together with the impact on the environment

Efect 4	The student cannot describe any part of the European Union's transport policy.	The student can describe a few elements of the European Union's transport policy.	The student can describe most of the EU transport policy.	The student can describe most of the EU transport policy and identify areas of its implementation in the EU countries.
Efect 5	Student does not distinguish any key determinants of the development of the logistics system in the European Union.	Student identifies determinants of development of the logistics system in the European Union.	Student analyzes the key development determinants of the logistics system in the European Union.	Student analyzes the key determinants of development of the logistics system in the European Union and discusses its impact on logistics processes in economic relations outside the EU.
Efect 6	Student does not identify the development prospects of the logistics system of the European Union using the vocabulary in the lecture language	Student lists and analyzes the prospects of the logistics system of the European Union using only the basic vocabulary in this area	Student lists and analyzes the prospects of the logistics system of the European Union. Shows and characterized barriers to the implementation of logistics processes in this area by using basic vocabulary in this area	Student lists and analyzes the prospects of the logistics system of the European Union. Shows and characterized barriers to the implementation of logistics processes in this area and examine ways of eliminating them using a rich vocabulary in the lecture language.

ADDITIONAL USEFUL INFORMATION ABOUT THE COURSE

1. Information where presentation of classes, instruction, subjects of seminars can be found, etc. -
2. Information on the place where the classes take place -
3. Information on the date of classes (day of the week/hour) -
4. Information on consultation hours (hours + place)
5. Prof. P.Cz. dr hab. inż. Sebastian Kot, Room 209

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Coordinator