## **COURSE GUIDE**

Course unit title	MANAGEMENT ACCOUNTING
Field of study	MANAGEMENT
Form of study	Full time
<u>Level of study</u>	II-nd level
Year	II
Semester	3
Responsible unit	Department of Finance, Banking and Accounting
Responsible person	Dr Karolina Rybicka
<u>Profile</u>	academic
Type of course	major
Number of ECTS credits	3 ECTS

#### TEACHING METHODS - NUMBER OF HOURS PER SEMESTER

LECTURE	CLASSES	LABORATORY	PROJECT	SEMINAR
-	30	-	-	-

#### **COURSE PURPOSES**

- C1. Provide students the knowledge of the role, and principles of management accounting in the enterprise
- C2. Provide students the knowledge of main methods and tools of operational management accounting
- C3. Provide students the knowledge of methods and tools of strategic management accounting

# INITIAL REQUIREMENT FOR THE KNOWLEDGE, ABILITIES AND OTHER COMPETENCES

- 1. knowledge of basic economic categories
- 2. knowledge of mechanisms and functioning business units
- 3. knowledge of methods of management
- 4. knowledge of basic accounting categories
- 5. knowledge of basic mathematical principles in order to make calculation

## THE EFFECTS OF EDUCATION

- EK 1- Student knows theoretical aspects of aims and principles of management accounting
- EK 2- Student can identify and classify costs for different purposes and knows traditional and modern types of costing
- EK 3- Student can characterize and use instruments of operational management accounting
- EK 4- Student can characterize and use instruments of strategic management accounting

#### **COURSE CONTENT**

Teaching method – CLASSES (30 hours)	Number of
	hours
C 1-C4 The idea and aim of management accounting. Differences between financial	4
and management accounting. Operational and strategic management accounting.	
Management accounting vs controlling	
C 5-C8 Cost as basic economic category. Classification of costs for financial	4
accounting, planning and decision-making processes	
C 9- C11 Costing as basic instrument of management accounting. Traditional and	3
modern types of costing	
C 12- C14 Absorption costing vs variable costing. Multistage and multidimensional	3
costing in short-term decision-making process	
C15- C16 Break Even Point analysis. Profitability analysis	2
C17-C18 Short-term decision-making costing	2
C19-C21 Budgeting as instrument of planning in the enterprise	3
C22-C23 Activity Based Management (ABC, ABM, TDABC, ABB)	3
C24-C25 Instruments of strategic management accounting: Balanced Scorecard,	2
benchmarking	
C26-C28 Instruments of strategic management accounting: Target Costing, Kaizen	3
Costing, Life Cycle Costing, Quality Costing	
C29-C30 Final Test	2

## **TEACHING TOOLS**

- 1. Slide projector
- 2. Power Point presentation
- 3. Blackboard, chalk, markers
- 4. exercises for students
- 5. case study

## WAYS OF ASSESSMENT (F – FORMING, P – SUMMARY)

- F1. Group working
- F2. Activity
- P1. Written assessment

#### STUDENT WORKLOAD

Form of activity	Average number of hours to complete the activity		
	[h]	ECTS	
Contact hours with the teacher	30		
Preparing to classes	15		
Getting acquainted with the indicated literature	15		
Consultation	15		
TOTAL NUMBER OF HOURS / ECTS CREDITS	∑ <b>75</b>	∑ 5 ECTS	
FOR THE COURSE			

## BASIC AND SUPPLEMENTARY LITERATURE

## **Basic literature:**

- 1. A.Jaruga, P.Kabalski, A.Szychta: *Rachunkowość zarządcza*, Wolters Kluwer, Warszawa 2010
- 2. Rachunkowość zarządcza: podejście operacyjne i strategiczne, red. I. Sobańska, C.H.Beck, Warszawa 2010
- 3. S.Sojak: Rachunkowość zarządcza, Dom Organizatora, Toruń 2003

## **Supplementary literature:**

- 1. A.Karmańska: Rachunkowość zarządcza i rachunek kosztów w systemie informacyjnym przedsiębiorstwa, Difin, Warszawa, 2006
- 2. Controling kosztów i rachunkowość zarządcza, Red. G.K. Świderska Difin, Warszawa, 2010
- 3. E.Nowak: Strategiczna rachunkowość zarządcza, PWE, Warszawa, 2008

# TEACHERS (NAME, SURNAME, ADRES E-MAIL)

1. dr Karolina Rybicka, rybickakarolina@wp.pl

## MATRIX OD REALIZATION OF EFFECTS OF EDUCATION

The effects of education	The reference of the effect to the effects defined for the entire program (PEK)	Course purposes	Course content	Teachning tools	Ways of assessment
EK1	K_W01, K_W09, K_U06, K_U13, K_K06	C1	C1-C4,	1,2,3	P1
EK2	K_W01, K_W09, K_W18, K_U21	C1	C5-C8, C9-C11	1,2,3, 4,5	F1,F2, P1
EK3	K_W09, K_W18, K_U02, K_U06, K_U07, K_U13, K_U21, K_K07	C2	C12-C23	1,2,3, 4, 5	F1,F2, P1
EK4	K_W09, K_W15, K_W18,	C3	C24-C28	1,2,3,4,5	F1,F2, P1

K_U02, K_U06, K_U07, K_U13,		
K_U18, K_U21, K_K07		

## **ASSESSMENT FORM - DETAILS**

	For grade 2	For grade 3	For grade 4	For grade 5
EK1	Student doesn't know any aims and principles of management accounting and doesn't know the idea of management accounting.	Student can define management accounting. Student knows aims and principles of management accounting.	Student can define management accounting. Student knows aims and principles of management accounting and knows differences between financial and management accounting with broad explanation.	Student can define management accounting. Student knows aims and principles of management accounting and knows differences between financial and management accounting with broad explanation. Student knows the idea of management and financial accounting.
EK2	Student doesn't know any definition of cost and can't characterize any costs categories.	Student knows definition of cost, can characterize every costs categories without practical examples.	Student knows definition of cost, can characterize every costs categories with practical examples.	Student knows definition of cost, can characterize every costs categories with practical examples, can precisely characterize costing systems.
EK3	Student doesn't know any operational instrument of management accounting.	Student knows some operational instruments of management accounting without practical usage.	Student knows all operational instruments of management accounting with practical usage.	Student knows all operational instruments of management accounting with practical usage and can interpret calculations.
EK4	Student doesn't know any strategic instrument of management accounting.	Student knows some strategic instruments of management accounting without practical usage.	Student knows all operational instruments of management accounting with practical usage.	Student knows all strategic instruments of management accounting with practical usage and can interpret calculations.

## OTHER USEFUL INFORMATION ABOUT THE COURSE

- 1. Information where presentation of classes, instruction, subjects of seminars can be found, etc.:
  - Information presented during lectures and classes
- 2. Information about the location of the classes:

# Politechnika Częstochowska, Wydział Zarządzania

3.	Information about the date of the course (day of the week/time):
	- Website of Management Department
4.	Information about the consultation (time + place):
	- Website of Management Department

Signature of the responsible person

Website of Management Department