Course unit tilte:					
Integrated management systems					
	Zintegrow	ane	Systemy Zarządzania	a	
Field of study:				Course unit code:	
Management and Engineering of Production				ZIP2.KK.BK.02	
Zarządzanie i Inżynieria Produkcji					
Type of course unit:	Level of study:		Form of study:	Year: I	
obligatory	study - II leve	el	Stationary studies	Semester: I	
Teachning methods:		Number of hours/week:		Number of ECTS credits:	
Lacture, Tutorials, Laboratory,			, 0, 1, 0	ECTS 3	
Seminar, Project		,			

Course guide

I COURSE CARD

COURSE PURPOSES

- C1. Transfer to the students knowledge about the issue of implementation of integrated management systems.
- C2. Acquainting students with the issues of construction of various management systems, including industrial systems.
- C2. Acquainting students with the issues of auditing of integrated management systems.

INITIAL REQUIREMENT FOR THE KNOWLEDGE, ABILITIES AND OTHER COMPETENCES

- 1. Basic knowledge of the subjects: quality management, ecology of natural resources and environmenta protecion, occupational health and safety management.
- 2. Knowledge of analytical methods used in the management of companies.
- 3. Ability to work independently and in a group.
- 4. Ability to use literatury resources and internet resources.

THE EFFECTS OF EDUCATION

- EK 1 Student has the basic knowledge relating to the issues of integrated management systems.
- EK 2 Student knows the essential components of structure of various integrated management systems.
- EK 3 Student knows the various assessment tools used for integrated management systems.
- EK 4 Student knows the metodology for conducting audits of integrated management systems.
- EK 5 Student is able to assess the existing integrated management system.

COURSE CONTENT

Teaching method - LECTURE

1 h
2 h
2 h
2 h
1h
1 h
2 h
1 h
2 h
1 h

Teaching method - TUTORIALS

readining mounds in the contract		
C1, C2 – Introduction to topic of IMS, definitions, standards	2 h	
C3, C4 – Quality Management System: Model of QMS, elements of QMS,		
documentation od QMS, instruments of QMS		
C5, C6 – Environmental Management System: legal documents releting to the	2 h	
environmental protection, Model of EMS, development and implementation of EMS		
C7, C8, C9 – Occupational Health and Safety Management System: legal aspects of	3 h	
OH&SMS, Model of OH&SMS, standards of OH&SMS - PN-N 18000, OHSAS 18000,		
development of OH&SMS, occupational risk assessment		
C10 – Information Security Management System: standards, elements of ISMS,	1 h	
threats, risks, security of assets		
C11 - Food Safety Management Systems: legislation, production and higienic	1 h	
practices, documentation of FSMS		
C12, C 13 – Auditing of Integrated Management Systems: audit plans, audit tools,		
audits documents,		
C14, C15 – Assessment of Integrated Management System – case study	2 h	

Teachning method – SEMINAR

S1 – The idea of IMS, elements of IMS	1 h
S2 – Standards in the field of IMS and various management systems, including	1 h
industrial management systems	
S3 – Quality Management System according to ISO 9001	1 h
S4 – The assesment of Quality Management System - instruments	1 h

S5 – Environmental Management System according to ISO 14001	1 h	
S6 – The effect of EMS on environmental protection	1 h	
S7 – Occupational Health and Safety Management System according to standards		
PN-N 18000, OHSAS 18000 – similarities and differences		
S8 – Occupational risk assessment in organisations	1 h	
S9, S10, S11 - Industrial management systems - selected branch industry e.g.: food	3 h	
industry, automotive industry, railway industry, aerospace industry, medical industry,		
petrochemical and gas industry		
S12 – Auditing of IMS - legislation, audit plans	1 h	
S13 – Stages in conducting of audits	1 h	
S14 – Auditor competences	1 h	
S15 – Ways of assessment of Integrated Management Systems		

TEACHNING TOOLS

- 1. lecture with the use of audiovisual media
- 2. Tutorials problems solving with help of teacher ang discusion in group
- 3. Seminar student speech and conducting the discussion the use of audiovisual media

WAYS OF ASSESSMENT (F-FORMING, P-SUMMARY)

F1. – assesment of preparing to tutorials
F2. – assessment of the skills to apply the knowledge during tutorials
F3. – assessment of the preparation of topic to speak during seminar
F4. – assessment of the activity during the course
P1. – assessment of knowledge gained during tutorials – final test
P2. – assessment of the ability of presentation of the speech and holding discusion -
seminar

STUDENT WORKLOAD

Form of activity		Average number of hours to complete the activity	
Contact hours with the teacher	15W 15C 15 S	•	
Getting Acquainted with the indicated literature		20 h	
Preparing to tutorials		10 h	
Preparing to seminar		20 h	
Preparing to pass the course		10 h	
Total number of hpurs	Σ	105 h	
TOTAL NUMBER OF ECTS CREDITS FOR THE COURSE		3 ECTS	

BASIC AND SUPPLEMENTARY LITERATURE

- 1. ISO 9000:2000: System zarządzania jakością. Podstawy i terminologia
- 2. PN- EN-ISO 9001 Systemy zarządzania jakością
- 3. PN- EN-ISO 14001:2005 Systemy zarządzania środowiskowego
- 4. PN-N-18000 Systemy zarządzania bezpieczeństwem i higieną pracy
- 5. PN-ISO 19011 Wytyczne dotyczące audytowania zintegrowanych systemów zarządzania
- 6. A. Hamrol, W. Mantura: Zarzadzanie jakością. Teoria i praktyka. PWN 2004
- 7. E. Skrzypek: Jakosc i efektywnosc. Wyd. UMCS Lublin 2000
- 8. Karczewski J.T.: Systemy zarządzania bezpieczeństwem pracy, ODDK Gdańsk 2001
- 9. Łuczak J., Matuszak Flejszman A., Metody i technika zarządzania jakością, Quality Progress Poznań 2007
- 10. Wawak Sł., Zarządzanie jakością teoria i praktyka One Press, Helion 2002
- 11. A. Hamrol: Zarządzanie jakością z przykładami. Wydawnictwo Naukowe PWN, Warszawa 2008
- 12. D. Kuklińska, B. Łuczak: Aud[i/y]ty i aud[i/y]towanie: jak sprawić by przynosiły jeszcze więcej korzyści, Wydawnictwo Wyższej Szkoły Bankowej, Poznań 2007
- 13. B. Kuc: Audyt wewnętrzny: Teoria i praktyka, Wydawnictwo Menedżerskie PTM, Warszawa 2002
- 14. Nierzwicki W.: Zarządzanie środowiskowe, PWE, Warszawa 2006

LEADING TEACHER (NAME, SURNAME, ADRES E-MAIL)

1. dr inż. Edyta Kardas (ekonstan@wip.pcz.pl)

MATRIX OD REALIZATION OF EFFECTS OF EDUCATION

The effects of education	The reference of the effect to the effects defined fotr the entire program (PEK)	Course purposes	Course content	Teachning tools	Ways of assessment
EK1	K_W20, K_W21, K_W22, K_W35, K_U16, W_U21, K_U23, L_L02, K_K05	C1, C2	W1, C1 – C2, S1-S2	1, 2, 3	F1-F4, P1-P2
EK2	K_W20, K_W21, K_W22, K_W35, K_U16, W_U21, K_U23, L_L02, K_K05	C2	W2-W11, C4- C11, S3, S5, S7, S0-S11	1, 2, 3	F1-F4, P1-P2
EK3	K_W20, K_W21, K_W22, K_W35, K_U16, W_U21, K_U23, L_L02, K_K05	C1	W2-W11, C4- C11, S4, S6, S8,	1, 2, 3	F1-F4, P1-P2
EK4	K_W20, K_W21, K_W22, K_W35, K_U16, W_U21, K_U23, L_L02, K_K05	C3	W12-W14, C12-C13, S12- S14	1, 2, 3	F1-F4, P1-P2
EK5	K_W20, K_W21, K_W22, K_W35, K_U16, W_U21, K_U23, L_L02, K_K05	C1, C2, C3	W15, C14-C15, S15	1, 2, 3	F1-F4, P1-P2

II.ASSESSMENT FORM - DETAILS

	For grade 2	For grade 3	For grade 4	For grade 5
EK1 Student has the basic knowledge relating to the issues of integrated management systems	Student has no the basic knowledge relating to the issues of integrated management systems	Student is able to define the concept of IMS and can name the basic standards for IMS	Student is able to define the concept of IMS and can name and the basic and discuss generally standards for IMS	Student is able to define the concept of IMS and can name and the basic and discuss in detail standards for IMS
EK2 Student knows the essential components of structure of various integrated management systems	Student is not able to name basic systems included in IMS	Student is able to discuss generally basic systems including in IMS	Student is able to discuss in details basic systems including in IMS	Student is able to discuss in details basic systems including in IMS and identify similarities and differences between systems
EK3 Student knows the various assessment tools used for integrated management systems	Student is not able to name any assessment tools used for integrated management systems	Student is not able to name various assessment tools used for integrated management systems	Student is not able to name various assessment tools and discuss selected assessment tools used for integrated management systems	Student is not able to name and discuss various assessment tools used for integrated management systems
EK4 Student knows the metodology for conducting audits of integrated management systems	Student does not know the metodology for conducting audits of integrated management systems	Student is able to name the basic stages in conducting audits of IMS	Student is able to name and discuss generally the basic stages in conducting audits of IMS	Student is able to name and discuss in details the basic stages in conducting audits of IMS
EK5 Student is able to assess the existiing integrated management system	Student does not know any methods to asess IMS	Student is able to name various methods to asess IMS	Student is able to name and discuss generally basic methods to asess IMS	Student is able to name and discuss in details methods to asess IMS and make such assessment for the individual case

III. OTHER USEFUL INFORMATION ABOUT THE COURSE (web site WIPMiFS PCZ)

- 1. Information where presentation of classes, instruction, subjects of seminars can be found, etc.
- 2. Information about the location of the classes,
- 3. Information about the date of the course (day of the week/time).
- 4. Information about the consultation (time + place).