

COURSE GUIDE

<u>Course unit title</u>	Management
<u>Field of study</u>	Civil Law
<u>Form of study</u>	Stationary
<u>Level of study</u>	2nd
<u>Year</u>	1st
<u>Semester</u>	1st
<u>Responsible unit</u>	Institute of Sociology and Psychology of Management
<u>Responsible person</u>	Dr hab. Konrad Głębocki
<u>Profile</u>	General academician
<u>Type of course</u>	Principal
<u>Number of ECTS credits</u>	4

TEACHING METHODS – NUMBER OF HOURS PER SEMESTER

LACTURE	CLASSES	LABORATORY	PROJECT	SEMINAR
15	15			

COURSE PURPOSES

- C1. Presentation of nature and sources of civil law
- C2. Developing students skills interpretation and using civil law in practice

INITIAL REQUIREMENT FOR THE KNOWLEDGE, ABILITIES AND OTHER COMPETENCES

1. Student has general knowledge on state.
2. Student knows the division of powers in the state and principals of gaining the equilibrium between the powers.
3. Student has general knowledge on the basics of law.

THE EFFECTS OF EDUCATION

EK 1- Student recognizes provisions of civil law and classifies its sources.

EK 2- Student is able to characterize subjects and substances of civil law relationships.

EK 3- Student is able to assess the effects of using provisions on a person's situation.

EK 4- Student interprets civil law provisions in the light of Supreme Court.

EK 5- Student characterizes sources of obligations.

COURSE CONTENT

Teaching method – LECTURE	Number of hours
W 1 Notion of civil law and its place in the legal system.	1
W 2 Civil law as part of private law. Sources of civil law.	1
W 3 Civil law cases. Civil law relationships.	1
W 4 Managers obligations in the light of law.	1
W 5 Subjective rights and abuse of right.	2
W 6 Ownership right and characteristics of other related rights.	2
W 7 Obligations law, legal notion of obligation and of debt.	2
W 8 Contract obligations.	2
W 9 Unjust enrichment and torts.	1
W 10 Realization of obligations.	1
W 11 Legal protection of free competition and consumers.	1
Teaching method – CLASSES	Number of hours
C 1 Principals of interpretation of legal provisions.	3
C 2 Role and sources of judicial jurisdiction.	3
C 3 Making relationship between legal basis and judicial jurisdiction and factual state.	4
C 4 Resolving of legal cases.	4
C 5 Checking-up the knowledge.	1

TEACHNING TOOLS

1. Student books
2. Legal acts and judicial jurisdiction
3. Audiovisual equipment

WAYS OF ASSESSMENT (F – FORMING, P – SUMMARY)

F1. Preparation of the review of judicial jurisdiction.

F2. Presentation of worked out cases

P1. Written work

STUDENT WORKLOAD

Form of activity		Average number of hours to complete the activity		
		[h]	ECTS	ECTS
Contact hours with the teacher	LECTURE	30		
Preparation for passing		20		
Getting Acquainted with the indicated literature		20		
Preparation of project, report, presentation etc.		20		
Participation in consultations		10		
TOTAL NUMBER OF HOURS / ECTS CREDITS FOR THE COURSE		100	4	

BASIC AND SUPPLEMENTARY LITERATURE

Basic literature:

1. S. Frankowski, A. Bodnar *Introduction to Polish Law*, Kluwer Law International 2005.
2. Civil Code

Supplementary literature:

TEACHERS (NAME, SURNAME, ADRES E-MAIL)

1. Dr hab. Konrad Głębocki, konradg158@gmail.com

MATRIX OD REALIZATION OF EFFECTS OF EDUCATION

The effects of education	The reference of the effect to the effects defined for the entire program (PEK)	Course purposes	Course content	Teaching tools	Ways of assessment
EK1 Student recognizes provisions of civil law and classifies its sources	K_W07, K_U05, K_U10, K_U 11	C1	W1, W2, C2	1, 2, 3	P

EK2 Student is able to characterize subjects and substances of civil law relationships	K_W07,K_W10, K_U05, K_U10, K_U 11	C1,C2	W4,W5, W6, C3	1,2,3	F1,P
EK3 Student is able to assess the effects of using provisions on a person's situation	K_W11,K_U05, K_U06, K_U10, K_U 11	C1	W4,W5, C1	1,2,3	P
EK4 Student interprets civil law provisions in the light of Supreme Court	K_W07, K_W11, K_U06, K_U07, K_U10, K_U 11	C2	C2,C3	1,2,3	F2,P
EK5 Student characterizes sources of obligations	K_W07, K_U05, K_U10, K_U 11	C1,C2	W7-10	1,2,3	F1,P1

ASSESSMENT FORM - DETAILS

	For grade 2	For grade 3	For grade 4	For grade 5
EK1 Student recognizes provisions of civil law and classifies its sources	Student does not recognize civil law provisions and is not able to classify its sources	Student recognizes most important civil law provisions and is able to classify its most important sources	Student recognizes most civil law provisions and is able to classify most of its sources	Student recognizes all civil law provisions and is able to classify all of its sources
EK2 Student is able to characterize subjects and substances of civil law relationships	Student is not able to characterize subjects and substances of civil law relationships	Student is able to characterize most essential subjects and substances of civil law relationships	Student is able to characterize most of subjects and substances of civil law relationships	Student is able to characterize all subjects and substances of civil law relationships
EK3 Student is able to assess the effects of using provisions on a person's situation	Student is not able to assess the effects of using provisions on a person's situation	Student is able to assess most essential effects of using provisions on a person's situation	Student is able to assess most of the effects of using provisions on a person's situation	Student is able to assess all effects of using provisions on a person's situation
EK4 Student	Student is not able to interpret civil law	Student is able to interpret to some	Student is able to interpret well civil	Student is able to interpret very well

interprets civil law provisions in the light of Supreme Court jurisdiction	provisions in the light of Supreme Court jurisdiction	extent civil law provisions in the light of Supreme Court jurisdiction	law provisions in the light of Supreme Court jurisdiction	civil law provisions in the light of Supreme Court jurisdiction
EK5 Student characterizes sources of obligations	Student is not able to characterize sources of obligations	Student is able to characterize to some extent sources of obligations	Student is able to characterize well sources of obligations	Student is able to characterize very well sources of obligations

OTHER USEFUL INFORMATION ABOUT THE COURSE

1. Information where presentation of classes, instruction, subjects of seminars can be found, etc. – information is passed to students during first lecture and first class and if necessary via electronic way.
2. Information about the location of the classes – website of the faculty
3. Information about the date of the course (day of the week/time) – website of the faculty
4. Information about the consultation (time + place) – website of the faculty and near room of lecturer.

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Signature of the responsible person