COURSE GUIDE

Subject name	English II
Course of study	Quality and Production Management
The form of study	Full-time
Level of qualification	VI
Year	III
Semester	4
The implementing entity	Foreign Languages Department
The person responsible for preparing	Zofia Sobańska
<u>Profile</u>	General academic
Course type	elective
ECTS points	2

TEACHNING METHODS - NUMBER OF HOURS PER SEMESTER

LECTURE	CLASS	LABORATORY	PROJECT	SEMINAR
-	30	-	-	-

COURSE AIMS

- A1.Training and development of the key language skills enabling students to communicate in the international work environment .
- A2. Learning specialist vocabulary concerned with Quality and Production management.
- A3. Acquisition of intercultural knowledge and skills .

ENTRY REQUIREMENTS FOR KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Command of English at B1/B2 level in CEFR nomenclature.
- 2. Ability to work in a team and individually.
- 3. Mental abilities to employ different sources of information, also in the English Language.

LEARNING OUTCOMES

After the course the student will be able to:

- LO 1 communicate in the international working environment and everyday life situations.
- LO 2 use language structures, characteristic of the target language.
- LO 3 read and understand scientific texts related to their area of studies.

COURSE CONTENT

Type of teaching – CLASSES 30 HOURS	Number of hours
C1 Language structures revision; communication skills development	2
C2 The speed of change; describing cause and effect	2
C3 Work skills development; business correspondence	2
C4 Functions: making arrangements	2
C5 Basic economic terminology	2
C6 Grammar and vocabulary revision: business meetings	2
C7 Working with a specialist text	2
C8 Revision; Achievement test	2
C9 Language structures: revision- communication skills development	2
C10 Language structures revision: making comparisons	2
C11 Work skills development. Presentations (1)	2
C12 Functions: giving opinions	2
C13 Working with a specialist text	2
C14 Revision; Achievement test	2
C15 Communication exercises; Students' presentations	2

TEACHNING TOOLS

- 1. General and special purposes handbooks
- 2. Exercises applying audiovisual resources
- 3. Multimedia presentations
- 4. Internet
- 5. Conventional and interactive specialist dictionaries

WAYS OF ASSESSMENT (F – FORMATIVE, P – SUMMATIVE)

- F1. Grade for the preparation for classes
- F2. Grade for the achievement tests
- F3. Grade for the presentation
- P1. Grade at the end of the term

STUDENT WORKLOAD

Form of activity		Average number of hours for realization of the activity			
		[h]	ECTS	ECTS	
Contact hours with the teacher	LECTURES				
Preparation for exam					
Exam					
Contact hours with the teacher CLASSES		30	1,2	1,92	
Preparation for classes		8	0,32		
Preparing for tests		10	0,4		
Participation in duty hours		2	0,02	0,02	
TOTAL NUMBER OF HOURS / ECTS POINTS FOR		∑50h	∑ 2 ECTS		
THE COURSE			_		

BASIC AND SUPPLEMENTARY RESOURCE MATERIALS

Basi	Basic resources:				
1.	K. Harding, A. Lane 'International Express-Intermediate" OUP 2015				
2.	D. Cotton, D. Falvey, S. Kent "Market leader- intermediate" Pearson 2016				
3.	A. Majka-Pauli, K. Wójcik "Production Management and Engineering" SPNJO PK,				
	Kraków 2014				
4.	P. Strutt Market Leader Business Grammar and Usage", Pearson 2010				
5.	M. Ibbotson: Engineering, Technical English for Professionals CUP 2009				
6.	A. McKeown, R. Wright: "Professional English in Use: Management: CUP 2016				
Supp	Supplementary resources:				
1.	H. Sanchez, A. Frias: 'English for Professional Success' Thomson LTD 2006				
2.	B. Mascull: "Business Vocabulary in Use", CUP 2008				
3.	J. Godwin, L. Strutt: "Test your Business Vocabulary in Use", CUP 2005				
4	J. Dooley, V. Evans: Grammarway 2,3,4 Express Publishing 1999				

TEACHERS (NAME, SURNAME, ADRES E-MAIL)

- 1. Mgr Zofia Sobańska; zsobanska@adm.pcz.czest.pl
- 2. Mgr Przemysław Załęcki; pzalecki@adm.pcz.czest.pl
- 3. Mgr Wioletta Będkowska; wbedkowska@adm.pcz.czest.pl
- 4. Mgr Joanna Pabjańczyk; jpabjanczykm@adm.pcz.czest.pl
- 5. Mgr Barbara Nowak; bnowak@adm.pcz.czest.pl
- 6. Mgr Barbara Janik; bjanik@adm.pcz.czest.pl
- 7. Mgr Izabella Mishchil; imishchil@adm.pcz.czest.pl
- 8. Mgr Marian Gałkowski; mgalkowski@adm.pcz.czest.pl
- 9. Mgr Małgorzata Engelking; mengelking@adm.pcz.czest.pl
- 10. Mgr Joanna Dziurkowska; jdziurkowska@adm.pcz.czest.pl
- 11. Mgr Bożena Danecka; bdanecka@adm.pcz.czest.pl
- 12. Mgr Dorota Imiołczyk; dimiolczyk@adm.pcz.czest.pl
- 13. Mgr Katarzyna Górniak; kgorniak@adm.pcz.czest.pl

MATRIX OF LEARNING OUTCOMES REALISATION

Learning outcome	Reference of given outcome to outcomes defined for whole	Course aims	Course content	Teaching tools	Ways of assessment
	program				
LO1	K_W10, K_U03, K_K01	A1-3	C.1-15	1-5	F1, F2,
					F3, F4, P1
LO2	K_W10, K_U03, K_K01	A1-3	C. 1, 3, 4,	1,2,3	F1, F2,
			6-9,13,14		F3, P1
LO3	K_W10, K_U03, K_K01	A1-3	C. 1, 3, 4,	3,4,5	F1, F2,
			8-10, 13-		F3,
			14		P1

FORM OF ASSESSMENT - DETAILS

	grade 2	grade 3	grade 4	grade 5
LO	The student is not able to	The student can use	The student can	The student can express
1	communicate in working	simple statements in	communicate in	their opinions fluently and
	environment and	professional and	routine situations	spontaneously with
	everyday life situations	private life situations	related to work as	reference to professional
		only to a very	well as everyday life	and social issues as well as
		limited extent		when socialising
LO	The student's score on a	The student's score	The student's score	The student's score on a
2	test is less than 60%; they	on a test is between	on a test is between	test is between 93% and
	are not able to use	60% and 76%; they	77% and 92%; they	100%; they can fluently
	grammatical structures	are able to use	use key grammatical	and accurately use
	correctly in spoken or	grammatical	structures correctly,	grammatical structures
	written English	structures typical of	but occasionally	typical of the English
		the language, at the	make certain	language
		same time making	mistakes	
		numerous mistakes		
LO	The student does not	The student	The student	The student understands
3	understand the text they	understands only	understands the main	everything they read,
	read. The student's score	certain parts of a text	ideas of the text and	including the details. They
	on a reading	they read. They have	can interpret them	can interpret the text
	comprehension test is less	difficulty	correctly. The	provided in their own
	than 60%	interpreting it. The	student's score on a	words flawlessly. The
		student's score on a	reading	student's score on a
		reading	comprehension test	reading comprehension test
		comprehension test	is between 77% and	is between 93% and 100%
		is between 60% and	92%	
		76%		

ADDITIONAL USEFUL INFORMATION ABOUT THE COURSE

- 1. All the useful information, including timetables, enrolment principles etc are available on CUT Foreign Languages Department webpage: www.sjo.pcz.pl
- 2. Foreign language classes are held at CUT Foreign Languages Department: ul. Dąbrowskiego 69 (2nd floor)
- 3. Information on lecturers' office hours is provided during the first class and on the CUT FLD webpage: www.sjo.pcz.pl

Coord	linato	r			

Politechnika Częstochowska, Wydział Zarządzania